

## Activity 1 Common Core Standards

### Third Grade

W.3.1 I can write to share my opinion and give reasons to support that opinion.

W.3.1B I can give reasons that support my opinion in my writing.

W.3.2.B I can write about a topic using facts, definitions, and details.

W.3.7 I can do short research projects to help me learn more about a topic.

S.L.3.1 I can successfully participate in discussions.

S.L.3.1B I can listen, wait to speak until it's my turn and be respectful of others when I am

having discussions.

S.L.3.1. C I can ask questions of help me understand discussions, stay on topic, and help me connect my ideas with other people's ideas.

S.L. 3.1. D I can explain my own thinking and ideas after a discussion.

S.L. 3.3 I can ask and answer questions about what a speaker says so I can take more about the topic.

S.L. 3.4 I can give a report or share a story or experience with important details to help others understand

S.L. 3.4 I can speak clearly and at an appropriate speed when I give a report or share a story or experience.

L. 3.1.C I can use abstract nouns (hunger, childhood, and etc).

L.3.4.A I can choose interesting words and phrases to help others understand my meaning better.

L.3.5. B I can find real-life connections between words and the way they are used.

### Fourth Grade

R.F. 4.3. A I can read unfamiliar words that have more than one syllable.

R.L. 4.1 I can explain a story by referring to details and examples in a text.

R.L. 4.3 I can use specific details in a fiction text to help me describe a character, setting, or event in the story.

R.L. 4.5 I can write or talk about the difference between poems, plays, and fictional stories.

R.I. 4.1 I can draw inferences from informational texts by referring to details and examples from the text.

W.4.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

W.4.2 I can write to inform /explain topics or ideas to others clearly.

W.4.7 I can conduct short research projects to help me learn about topics through investigation.

S.L. 4.1 I can effectively participate in different topics of discussions and with different people.

S.L. 4.1 I can build on others' ideas and express my own ideas clearly.

S.L. 4.1 C I can ask and answer questions to help me understand discussions stay on topic, and that contribute to others' ideas and remarks.

S.L. 4.1 D I can think about what is discussed and explain any new thinking that I have.  
S.L.4.4 I can speak clearly and at an appropriate pace when I give a report, share a story, or experience.

### Fifth Grade

R.L.5.2 I can accurately quote from a fiction text to support inferences that I have made.  
R.L.5.2 I can explain how characters respond to challenges when discussing the theme of a story.

R.I.5.1 I can accurately quote from informational text when I am explaining what it says.

R.I.5.1 I can accurately quote from informational texts to support inferences I made.

R.I.5.8 I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

W.5.1 I can write to share my opinion on topic texts and provide reasons and information to support that opinion.

W.5.7 I can conduct short research projects to help me learn about topics through investigation.

S.L. 5.1 I can build on others' ideas and express my own ideas clearly.

S.L.5.1. C I can ask and answer questions by making comments that contribute to the discussions and build upon others' ideas and remarks.

S.L. 5.1.D I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

### Sixth Grade

S.L.6.1 I can build on others' ideas and express my own ideas clearly.

S.L.6.1.A I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

S.L.6.1.D I can think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.

## Activity 2 Common Core Standards

### Third Grade

- W.3.1 I can write to share my opinion and tie reasons to support that opinion.
- W.3.1.B I can give reasons to support my opinion in my writing,
- W.3.2.B I can write about a topic using facts, definitions, and details.
- W.3.10 I can write for short time frames or over a longer period of time depending on my purpose, audience, and topic.
- S.L.3.1 I can successfully participate in discussions.
- S.L.3.1.B I can listen, wait to speak until my turn, and be respectful of others when I am having discussions.
- S.L.3.1.C I can ask questions to help me understand discussions, stay on topic, and to help me connect my ideas with other peoples' ideas.
- S.L.3.1.D I can explain my own thinking and ideas after a discussion.
- S.L. 3.3 I can ask and answer questions about what the speaker says that I can talk more about the topic.
- S.L.3.6 I can speak in complete sentences to make what I am sharing more clear to others.
- 3.MD.B.3 I can make a picture or bar graph to show the data and solve problems using the information from the graphs.
- 3.MD.B.4 I can create a line plot from measurement data, where the measured/measured objects have been measured to the nearest whole, half, or quarter.

### Fourth Grade

- W.4.2 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- W.4.4 I can produce clear and organized writing.
- W.4.4 I can produce writing that is appropriate for my purpose, audience, and task.
- S.L.4.1 I can effectively participate in different types of discussions and with different people.
- S.L.4.1 I can build on others' ideas and express my own ideas clearly.
- S.L.4.1.C I can ask and answer to help me understand discussions, stay on topic, that contribute to others' ideas and remarks.
- S.L.4.1.D I can think about what is discussed and explain any new thinking I have.

### Fifth Grade

- W.5.1 I can write to share my opinion on topics or texts and provide reasons and information to support my opinion.
- W.5.1 I can write to share to share my opinion on topic or texts and provide reasons and information to support that opinion.
- W.5.1 A I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.
- S.L.5.1.A I can build on others' ideas and express my ideas clearly.

S.L.5.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.

S.L.5.1.C I can ask and answer questions by making comments that contribute to the discussions and build upon others' ideas and remarks.

S.L.5.1.B I can follow agreed-upon rules for discussions caring out my assigned role.

S.L.5.4 I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.

S.L.5.4 I can speak clearly and at an appropriate place when I share my opinion.

### Sixth Grade

W.6.1.C I can use wording that clearly explains the relationship between my claims and reasons.

S.L. 6.1 I can build on others' ideas and express my own ideas clearly.

## Activity 3 Common Core Standards

### Third Grade

S.L.3.1 I can successfully participate in group discussions.

S.L.3.1.B I can listen, wait to speak until its my turn, and be respectful to others when I am having discussions.

S.L.3.1.D I can explain my own thinking, ideas, and details of what I use when I am having discussions.

### Fourth Grade

S.L.4.1 I can effectively participate in different types of discussions and with different people.

S.L.4.1 I can build on others' ideas and express my ideas clearly.

S.L.4.4 I can speak clearly and at an appropriate pace when I share an experience.

### Fifth Grade

S.L.5.1 I can build upon others; ideas and express my own ideas clearly.

S.L.5.4 I can speak clearly and at an appropriate pace when I give a report or share my opinion.

### Sixth Grade

S.L.6.1 I can build upon others' ideas and express my own ideas clearly.

## Activity 4 Common Core Standards

### Sixth Grade

6.R.P.A.3.B I can solve unit rate problems.

6.R.P.A.3.C I can find a percent of quantity as a rate per 100.

W.6.2.D I can use precise wording and specific vocabulary to teach others about a topic

## Activity 5 Common Core Standards

### Third Grade

S.L.3.1 I can successfully participate in discussions.

S.L.3.1.B I can listen, wait to speak until its my turn, and be respectful of others when I am having discussions.

S.L.3.4 I can give a report with important details to help others understand.

3.OA.A.1 I can give a report with important details to help others understand.

3.OA.D.8 I can solve two-step word problem,s that involve addition, subtraction, multiplication, and division.

### Fourth Grade

W.W.4.4 I can produce clear and organized writing.

W.W.4.4 I can produce writing that is appropriate for my purpose audience and task.

S.L.4.1. I can effectively participate in different types of discussions and with different people.

S.L.4.1.C I can ask and answer questions to help me understand discussions, stay on topic, and contribute to others' ideas and remarks.

4.OA.A.3 I can understand that multiplication equations can be seen as comparison of groups.

4.OA.A.3 I can determine how reasonable my answers to word problems are by using estimation, mental math, and rounding.

### Fifth Grade

W.5.1 I can write to share my opinion on topics or texts.