Activity 1 Common Core Standards

Third Grade

W.3.1 I can write to share my opinion and give reasons to support that opinion.
W.3.1B I can give reasons that support my opinion in my writing.
W.3.2.B I can write about a topic using facts, definitions, and details.
W.3.7 I can do short research projects to help me learn more about a topic.
S.L.3.1 I can successfully participate in discussions.
S.L.3.1B I can listen, wait to speak until it's my turn and be respectful of others when I am having discussions.
S.L.3.1. C I can ask questions of help me understand discussions, stay on topic, and help me connect my ideas with other people's ideas.
S.L. 3.1. D I can explain my own thinking and ideas after a discussion.
S.L. 3.3 I can ask and answer questions about what a speaker says so I can learn more about the topic.
S.L. 3.4 I can give a report or share a story or experience with important details to help others understand.
S.L. 3.4 I can speak clearly and at an appropriate speed when I give a report or share a story or experience.
L. 3.1.C I can use abstract nouns (hunger, childhood, and etc).
L.3.4.A I can choose interesting words and phrases to help others understand my meaning better.
L.3.5. B I can find real-life connections between works and the way they are used.

Fourth Grade

R.F. 4.3. A I can read unfamiliar words that have more than one syllable.
R.L. 4.1 I can explain a story by referring to details and examples in a text.
R.L. 4.3 I can use specific details in a fiction text to help me describe a character, setting, or event in the story.
R.L. 4.5 I can write or talk about the difference between poems, plays, and fictional stories.
R.I. 4.1 I can draw inferences from informational texts by referring to details and examples from the text.
W.4.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
W.4.2 I can write to inform/explain topics or ideas to others clearly.
W.4.7 I can conduct short research projects to help me learn about topics through investigation.
S.L. 4.1 I can effectively participate in different topics of discussions and with different people.
S.L. 4.1 I can build on others' ideas and express my own ideas clearly.
S.L. 4.1 C I can ask and answer questions to help me understand discussions stay on topic, and that contribute to others’ ideas and remarks.
S.L. 4.1 D I can think about what is discussed and explain any new thinking that I have.
S.L. 4.4 I can speak clearly and at an appropriate pace when I give a report, share a story, or experience.

Fifth Grade

R.L. 5.2 I can accurately quote from a fiction text to support inferences that I have made.
R.L. 5.2 I can explain how characters respond to challenges when discussing the theme of a story.
R.I. 5.1 I can accurately quote from informational text when I am explaining what it says.
R.I. 5.1 I can accurately quote from informational texts to support inferences I made.
R.I. 5.8 I can explain how an author uses specific reasons and evidence to support particular points in informational texts.
W.5.1 I can write to share my opinion on topic texts and provide reasons and information to support that opinion.
W.5.7 I can conduct short research projects to help me learn about topics through investigation.
S.L. 5.1 I can build on others’ ideas and express my own ideas clearly.
S.L. 5.1. C I can ask and answer questions by making comments that contribute to the discussions and build upon others’ ideas and remarks.
S.L. 5.1. D I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

Sixth Grade

S.L. 6.1 I can build on others’ ideas and express my own ideas clearly.
S.L. 6.1. A I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.
S.L. 6.1. D I can think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.
Activity 2 Common Core Standards

Third Grade

W.3.1 I can write to share my opinion and tie reasons to support that opinion.
W.3.1.B I can give reasons to support my opinion in my writing,
W.3.2.B I can write about a topic using facts, definitions, and details.
W.3.10 I can write for short time frames or over a longer period of time depending on
my purpose, audience, and topic.
S.L.3.1 I can successfully participate in discussions.
S.L.3.1.B I can listen, wait to speak until my turn, and be respectful of others when I am
having discussions.
S.L.3.1.C I can ask questions to help me understand discussions, stay on topic, and to
help me connect my ideas with other peoples’ ideas.
S.L.3.1.D I can explain my own thinking and ideas after a discussion.
S.L. 3.3 I can ask and answer questions about what the speaker says that I can talk
more about the topic.
S.L.3.6 I can speak in complete sentences to make what I am sharing more clear to
others.
3.MD.B.3 I can make a picture or bar graph to show the data and solve problems using
the information from the graphs.
3.MD.B.4 I can create a line plot from measurement data, where the
measured/measured objects have been measured to the nearest whole, half, or quarter.

Fourth Grade

W.4.2 I can write to share my opinion on topics or texts and provide reasons and
information to support that opinion.
W.4.4 I can produce clear and organized writing.
W.4.4 I can produce writing that is appropriate for my purpose, audience, and task.
S.L.4.1 I can effectively participate in different types of discussions and with different
people.
S.L.4.1 I can build on others’ ideas and express my own ideas clearly.
S.L.4.1.C I can ask and answer to help me understand discussions, stay on topic, that
contribute to others’ ideas and remarks.
S.L.4.1.D I can think about what is discussed and explain any new thinking I have.

Fifth Grade

W.5.1 I can write to share my opinion on topics or texts and provide reasons and
information to support my opinion.
W.5.1 I can write to share to share my opinion on topic or texts and provide reasons
and information to support that opinion.
W.5.1 A I can write my opinion in an organized way that introduces my topic clearly,
states my opinion, and groups related ideas together.
S.L.5.1.A I can build on others’ ideas and express my ideas clearly.
S.L.5.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.
S.L.5.1.C I can ask and answer questions by making comments that contribute to the discussions and build upon others’ ideas and remarks.
S.L.5.1.B I can follow agreed-upon rules for discussions caring out my assigned role.
S.L.5.4 I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.
S.L.5.4 I can speak clearly and at an appropriate place when I share my opinion.

Sixth Grade

W.6.1.C I can use wording that clearly explains the relationship between my claims and reasons.
S.L. 6.1 I can build on others’ ideas and express my own ideas clearly.
Activity 3 Common Core Standards

Third Grade

S.L.3.1 I can successfully participate in group discussions.
S.L.3.1.B I can listen, wait to speak until its my turn, and be respectful to others when I am having discussions.
S.L.3.1.D I can explain my own thinking, ideas, and details of what I use when I am having discussions.

Fourth Grade

S.L.4.1 I can effectively participate in different types of discussions and with different people.
S.L.4.1 I can build on others' ideas and express my ideas clearly.
S.L 4.4 I can speak clearly and at an appropriate pace when I share an experience.

Fifth Grade

S.L.5.1 I can build upon others' ideas and express my own ideas clearly.
S.L. 5.4 I can speak clearly and at an appropriate pace when I give a report or share my opinion.

Sixth Grade

S.L.6.1 I can build upon others' ideas and express my own ideas clearly.
Activity 4 Common Core Standards

Sixth Grade

6.R.P.A.3.C I can find a percent of quantity as a rate per 100.
W.6.2.D I can use precise wording and specific vocabulary to teach others about a topic
Activity 5 Common Core Standards

Third Grade

S.L.3.1 I can successfully participate in discussions.
S.L.3.1.B I can listen, wait to speak until its my turn, and be respectful of others when I am having discussions.
S.L.3.4 I can give a report with important details to help others understand.
3.OA.A.1 I can give a report with important details to help others understand.
3.OA.D.8 I can solve two-step word problems that involve addition, subtraction, multiplication, and division.

Fourth Grade

W.W.4.4 I can produce clear and organized writing.
W.W.4.4 I can produce writing that is appropriate for my purpose audience and task.
S.L.4.1. I can effectively participate in different types of discussions and with different people.
S.L.4.1.C I can ask and answer questions to help me understand discussions, stay on topic, and contribute to others’ ideas and remarks.
4.OA.A.3 I can understand that multiplication equations can be seen as comparison of groups.
4.OA.A.3 I can determine how reasonable my answers to word problems are by using estimation, mental math, and rounding.

Fifth Grade

W.5.1 I can write to share my opinion on topics or texts.